Exchange and Networking

- national and virtual European workshops based on the (interim) project results in 2014 and 2015
- a webside with information about technology-based learning used within initial and continuous training of professional drivers, a discussion forum is planned for 2014
- an interdisciplinary European conference with the topic computer- and simulator-based learning in initial and continuous training of professional drivers in February 2015
- project news during the whole project duration will be provided on the on the website and the following sites:
  German: www.facebook.com/ProfDRV
  English: www.facebook.com/ProfDRVen
  https://twitter.com/ICT_DRV

Project partner	
Austria	3s research laboratory
Canada	Trucking HR Canada
Germany	DEKRA Akademie GmbH EuroTransportMedia Universität des Saarlands
Great Britain	Freight Transport Association
Hungary	DEKRA Akademie Kft.
Finland	TTS
France	AFT-IFTIM
Spain	TCM-UGT-CyL
Poland	Instytut Transport Samochodowego

Associated Partners

Germany:	ver.di, Technische Universität Dortmund sfs, IAG, Remondis, KMW
Netherlands:	VTL
Europe:	EuroTra
Sweden:	TYA, VTI/MFTww

Lifelong Learning Programme

"This project supported by the European commission's lifelong learning program. This flyer though presents only the views of the authors. The European commission is not responsible for the content and cannot be prosecuted for the included information."

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Furthermore you can follow us

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Realization:

ETMservices, a division of publishing house
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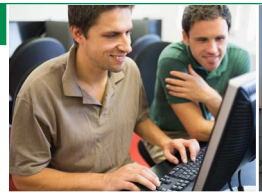
ICT-DRV

Preparing and keeping drivers' qualification up-to-date for changing job requirements with multimedia-based learning

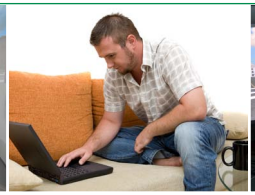
Project duration:

December 2012 – May 2015

DEKRA
On the safe side.








Background

Hauliers have to deal with the difficult task of finding qualified staff for their fleets. At the same time well-educated drivers are very important for the whole transport branch. They give their employers a competitive advantage and make European roads safer. But requirements on professional drivers have increased over the past decades as well. Based on directive 2003/59/EC European drivers now have to attend initial and periodic training throughout their work as drivers. This leads to a high demand for high-quality vocational training for professional drivers.

Technology-supported learning provides additional possibilities to reach professional drivers with high-quality training offers. But the implementation of such technology-supported training requires official support and recognition and needs to be integrated into the respective guidelines and regulations. However, the application of simulator- and computer-based training is handled very differently throughout Europe. There are, for example, legal obstacles, which limit computer-based learning in the workplace. Furthermore driving simulators are not as accepted as conventional learning methods.

More professional drivers can be reached on a high educational level by using high-quality, technology-supported learning methods. This will also support the realisation of directive 2003/59/EC and will improve safety on European roads.

Aims and Objectives

The aim of the ICT-DRV project is to improve professional drivers' qualification in Europe by using technology-based learning methods. Thereby the requirements of the labour market can be fulfilled and the initial and continuous trainings can be adjusted to the special demands of professional drivers. Therefore the aim of the project is:

- to evaluate and systemise existing research results
- to investigate the practical application of technology-supported learning in the participating countries and to elaborate practical examples
- to identify the training elements that can especially benefit of emering practice of driving simulators and computer-based training
- to develop, test and evaluate instructionally designed simulator- and computer-based pilot training courses
- to define necessary trainer competences in order to implement technology-supported training for professional drivers
- to develop recommendations for the integration of high-quality computer- and simulator-based training into professional drivers' vocational education and training
- to address existing doubts and scepticism towards such training approaches
- to encourage and facilitate dialog between and among developers, trainers, authorities and other stakeholders

Target Groups

The project is addressed to everyone involved in initial and continuous training for professional drivers. This includes among others:

- education providers, trainers and developers of technology-based training
- employers and social partners
- scientists on the subject of technology-based training
- regional, national and European public institutions and decision makers
- professional drivers themselves.

All these target groups will contribute their ideas and participate with various inputs during the whole project duration. This will include, for example, interviews on the current state of technology-based learning or contributions and feedback to the quality criteria, which will be developed in the context of this project. Trainers and drivers will be actively involved in major project elements such as the implementation of the pilot courses. Furthermore there will be numerous opportunities for the different target groups to exchange and discuss with each other on the project's topic.